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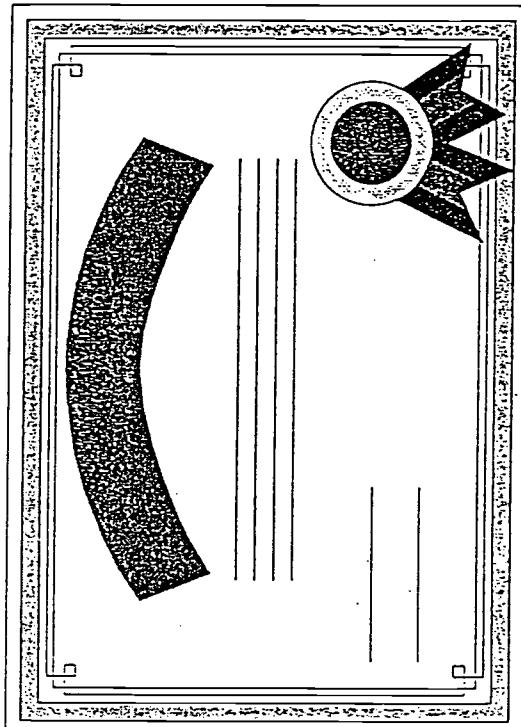
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ABSTRACT

This document presents the Florida Vocational Graduates' Follow-Up Outcomes, which include Associate in Science, College Credit Certificates, and Vocational Credit Certificates. The total number of vocational graduates increased by 27.9% between 1990-91 and 1993-94. Females experienced greater increases than males both in terms of percents and numbers. Most of the numeric gain was for white females. Hispanic females exhibited the highest percentage change. The overall change for males was 25.4%. There was more variation in the percentage changes among the ethnic groups for males than for females. Once vocational students have graduated, they are tracked via the Florida Education Training and Placement Information Program for one of four possible outcomes. During the four years displayed in the charts, 59-63% of all graduates were employed in their field of study. An additional 7% were working, but were not employed in the field for which they were trained. Ten to 12% were continuing their education, and 20-23% were not found. The percentage employed in their field tended to be higher for Whites than for either Blacks or Hispanics, while the percentage for Blacks tended to be higher than for Hispanics. However, more Hispanics were continuing their education than blacks, and more blacks were continuing their education than whites. These same relationships were found for both males and females. (VWC)

Florida Vocational Graduates' Follow-up Outcomes

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VOCATIONAL GRADUATES' FOLLOW-UP OUTCOMES

Vocational graduates include Associate in Science, College Credit Certificates and Vocational Credit Certificates. The total number of vocational graduates increased by twenty-seven point nine percent between 1990-91 and 1993-94 from 15,590 to 19,937. The percentage increase for whites was twenty-four point seven while blacks were twenty-nine point six and Hispanics were sixty-four point seven. While

Hispanics had the highest percentage gain, they had the lowest numerical gain going from 814 to 1,341 or an increase of 527. The numerical gain for blacks was similar at 580. Whites went from 12,386 to 15,441 for a gain of 3,055. Females experienced greater increases than males both in terms of percent and numbers. They went from 9,212 in 1990-91 to 11,914 in 1993-94 for a gain of twenty-nine point three percent or 2,702 graduates. Most of the numeric gain was for white females who went from 7,064 to 9,097, an increase of 2,033 graduates or twenty-eight point eight percent. Black females increased from 1,397 to 1,738, a change of 341 or twenty-four point four percent. The highest percentage change was exhibited by Hispanic females who went from 498 to 713 for an increase of 215 graduates or forty-three point two percent.

The overall change for males was twenty-five point four percent as they went from 6,378 in 1990-91 to 8,001 in 1993-94. There was more variation in the percentage changes among the ethnic groups for males than for females. White males increased only nineteen point two percent from 5,322 to 6,344 while black males increased forty-two point six percent from 561 to 800. Hispanic males almost doubled going from 316 to 628 for a change of ninety-eight point seven percent. Once vocational students have graduated they are

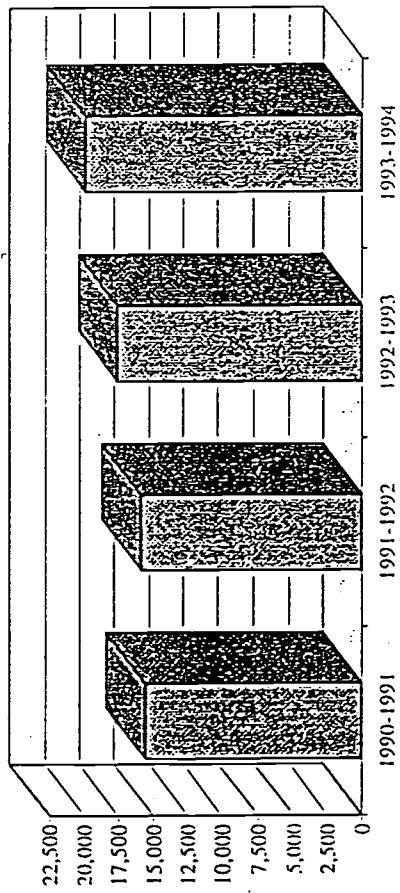
tracked via the Florida Education Training and Placement Information Program (FETPIP) for one of four possible outcomes. These outcomes are employed in field, employed but not in field, continuing education and military. The number of students entering the military was less than one percent of the graduates for any group except white males and thus was not included in the charts on pages 4-6.

A graduate is classified in only one category. Since the main focus of the AS and certificate is to prepare students for work, if a graduate falls into two categories, priority is given to employment. During the four years displayed on the accompanying charts, between fifty-nine and sixty-three percent of all graduates were employed in field. An additional seven percent were working, but were not employed in the field for which they were trained. Ten to twelve percent were continuing their education and twenty to twenty-three percent were not found. This percentage not found is higher than that for AA graduates which was only ten to fourteen. (See the AA Graduates Follow-up report.)

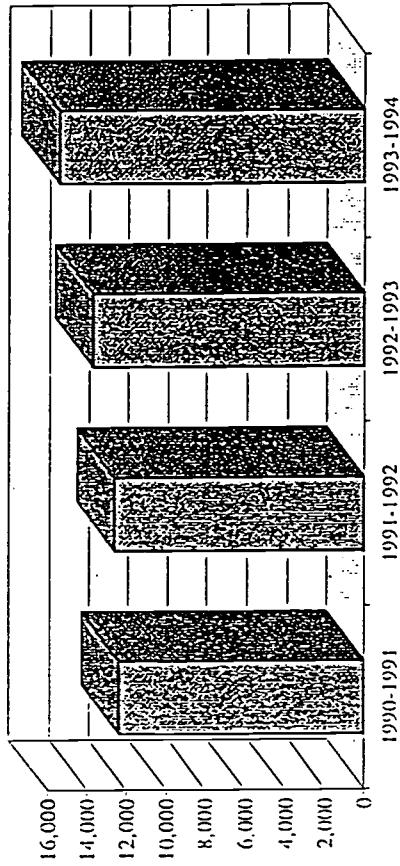
The percentage employed in field tended to be higher for whites than for either black or Hispanic, while that of blacks tended to be higher than for Hispanics. However, more Hispanics were continuing their education than blacks and more blacks were continuing their education than were whites. These same relationships were found for both males and females.

Vocational Graduates

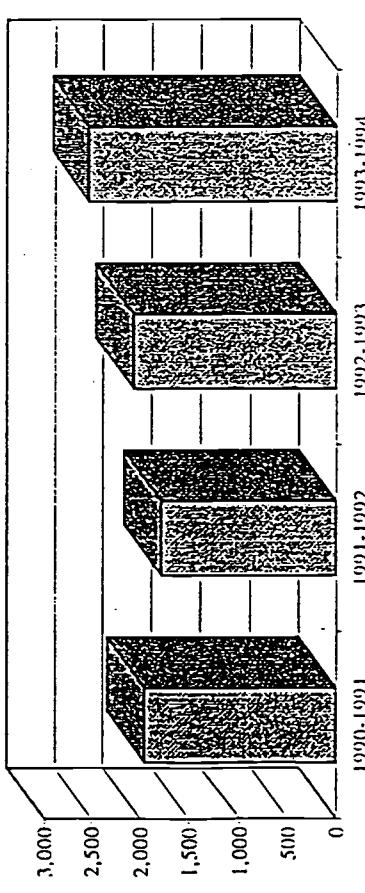
Total



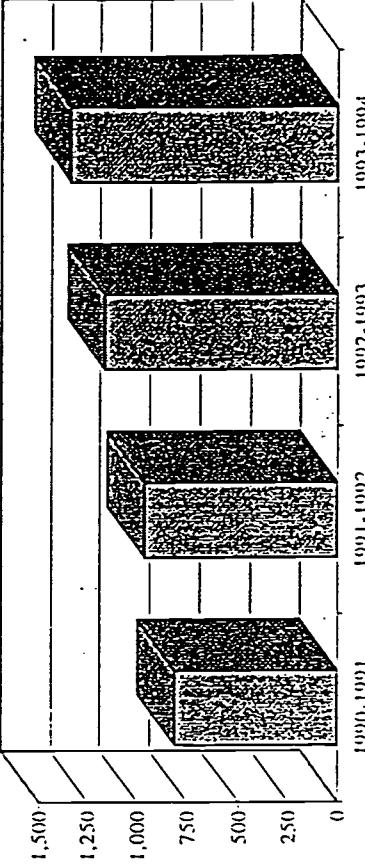
White



Black



Hispanic



White

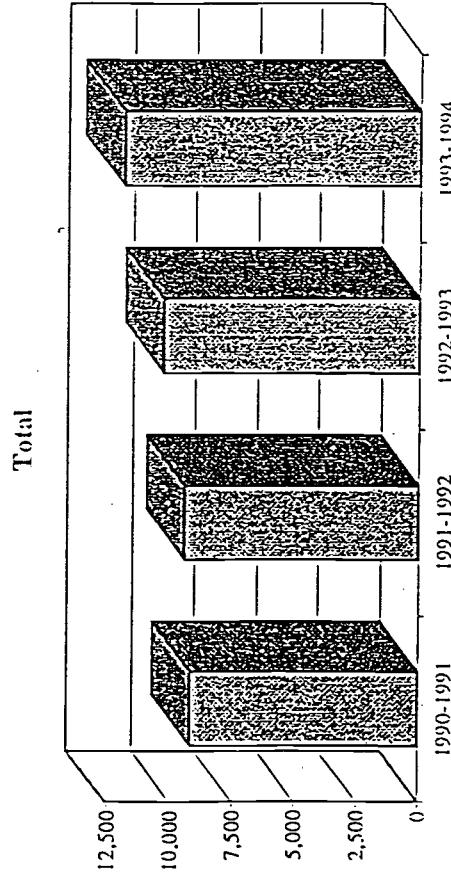
Year	1990-1991	1991-1992	1992-1993	1993-1994
1990-1991	12,386	12,611	13,740	15,441
1991-1992	12,611	13,740	2,076	2,538
1992-1993	13,740	2,076	1,167	1,341
1993-1994	2,538	1,167	1,341	1,341

Hispanic

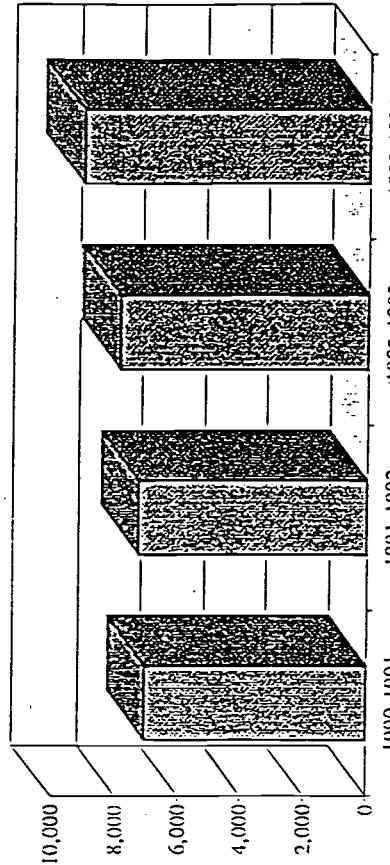
Year	1990-1991	1991-1992	1992-1993	1993-1994
1990-1991	814	965	1,167	1,341
1991-1992	965	1,167	1,341	1,341
1992-1993	1,167	2,076	1,341	1,341
1993-1994	1,341	1,341	1,341	1,341

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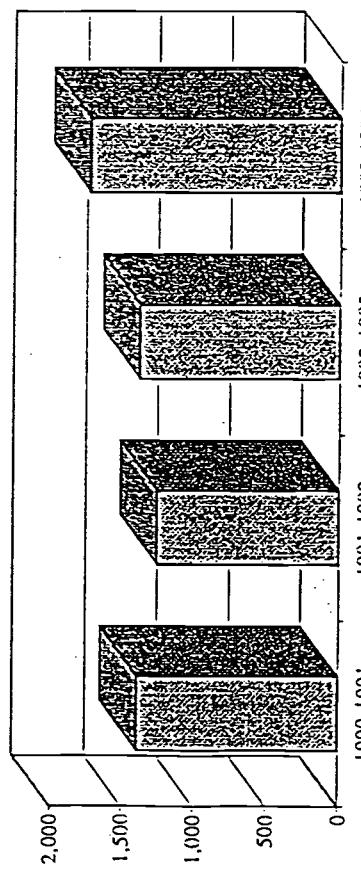
Vocational Graduates Females



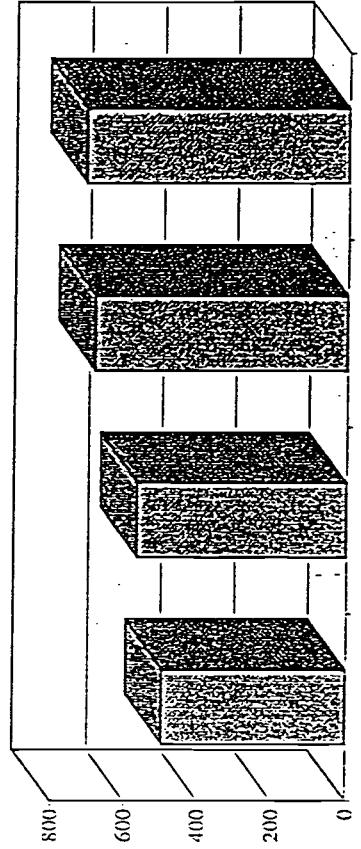
White



Black



Hispanic

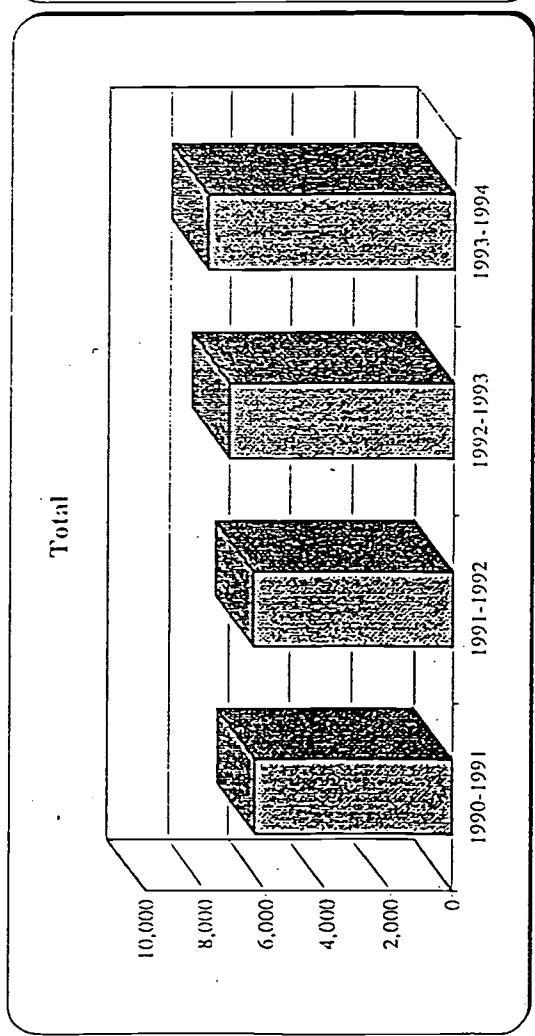


Total	White	Black	Hispanic
1990-1991	9,212	1,397	498
1991-1992	9,453	1,261	569
1992-1993	10,339	1,385	686
1993-1994	11,914	1,738	713

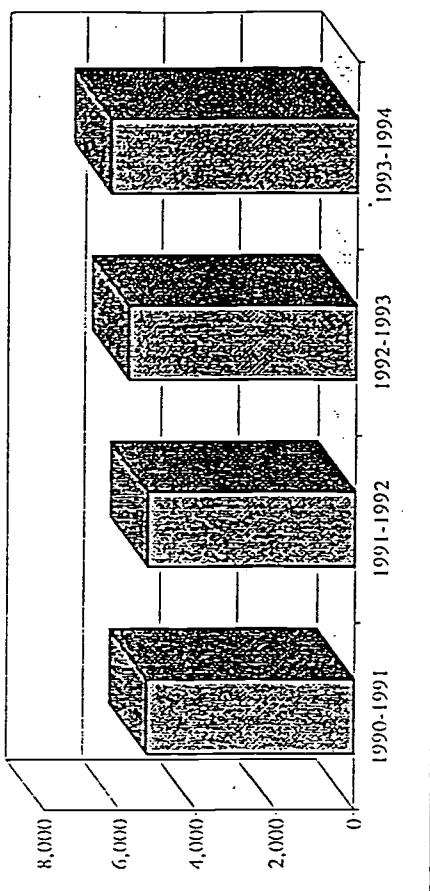
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Vocational Graduates

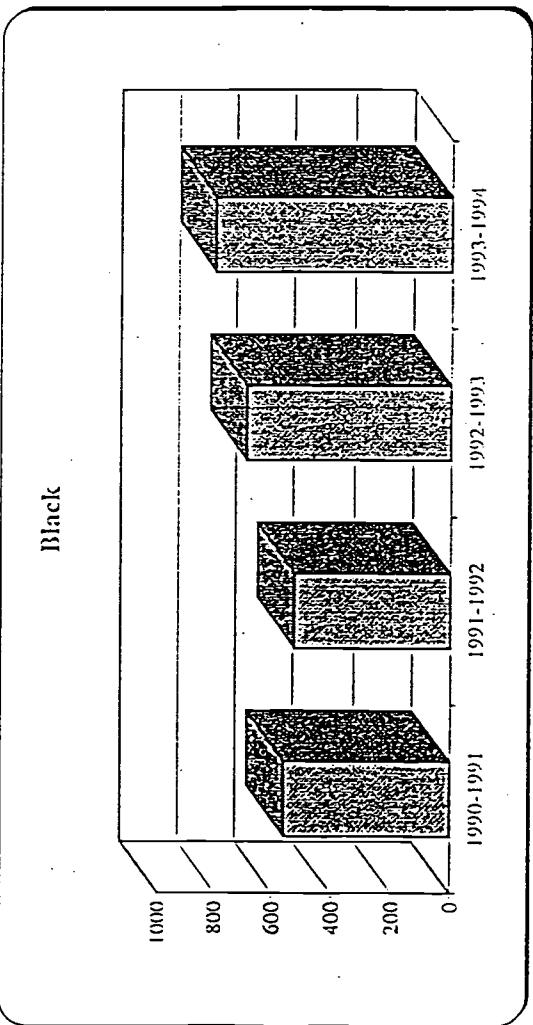
Males



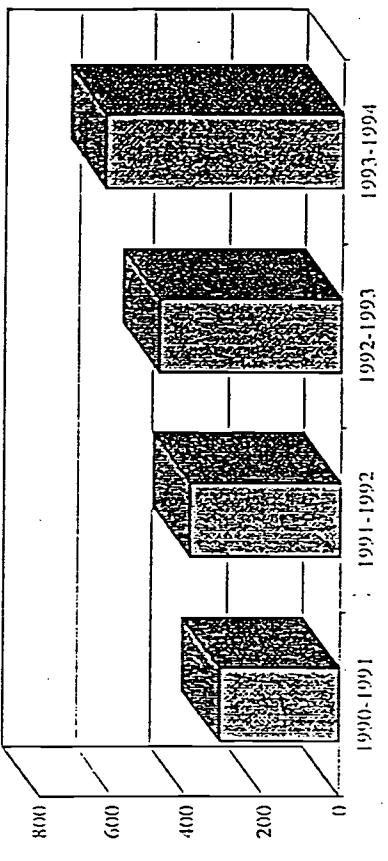
White



Black



Hispanic

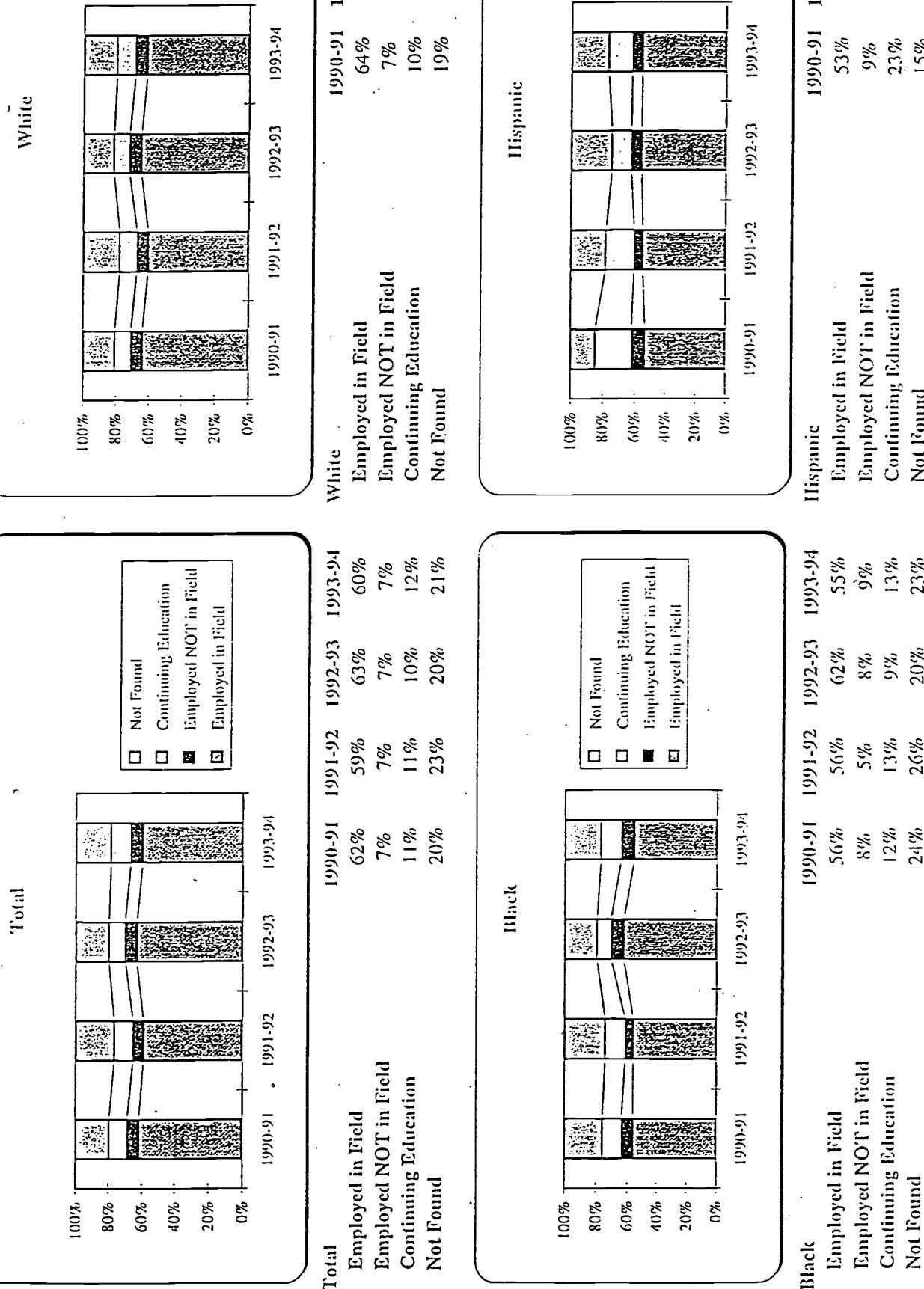


Total	White	Black
1990-1991	5,378	561
1991-1992	6,456	525
1992-1993	7,268	691
1993-1994	8,001	800

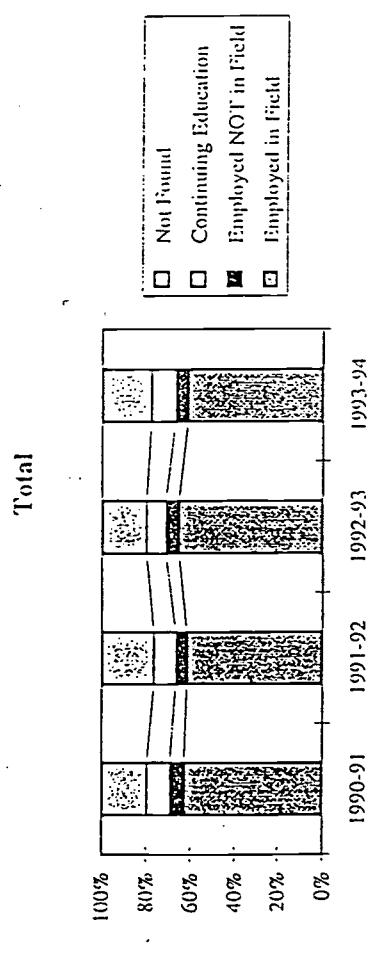
Total	White	Black
1990-1991	5,322	316
1991-1992	5,321	396
1992-1993	5,834	481
1993-1994	6,344	628

Total	White	Black
1990-1991	316	561
1991-1992	396	525
1992-1993	481	691
1993-1994	628	800

Vocational Graduates Follow-up Outcomes

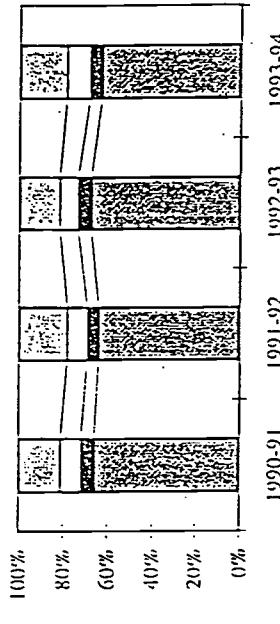


Vocation Graduates Follow-up Outcomes Females



	1990-91	1991-92	1992-93	1993-94
Employed in Field	63%	62%	65%	61%
Employed NOT in Field	6%	5%	6%	6%
Continuing Education	11%	10%	9%	11%
Not Found	20%	23%	20%	22%

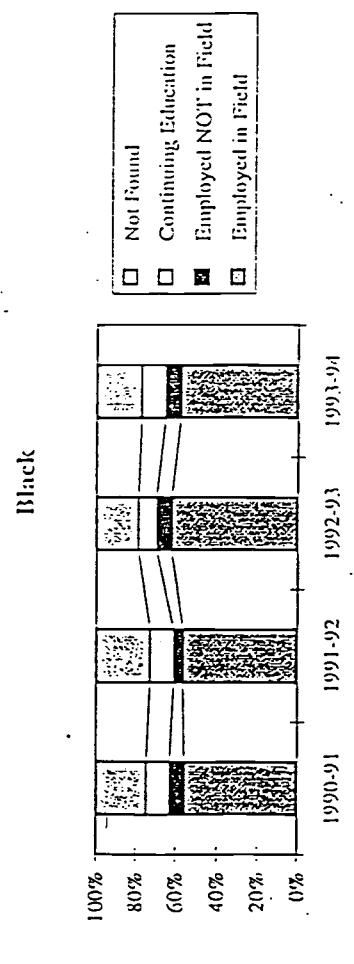
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White

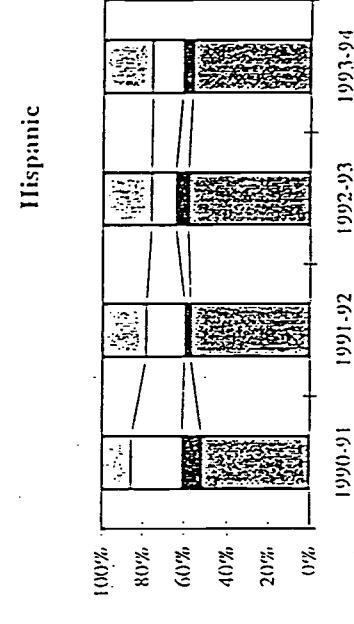
Employed in Field
Employed NOT in Field
Continuing Education
Not Found

1990-91 1991-92 1992-93 1993-94



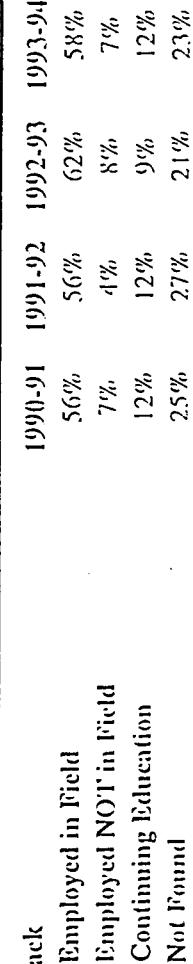
Black
Employed in Field
Employed NOT in Field
Continuing Education
Not Found

1990-91 1991-92 1992-93 1993-94



Hispanic
Employed in Field
Employed NOT in Field
Continuing Education
Not Found

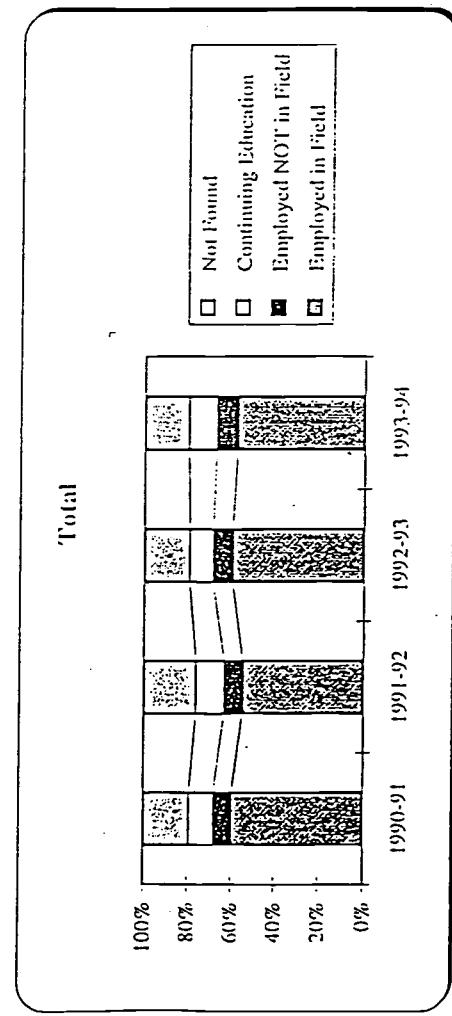
1990-91 1991-92 1992-93 1993-94



Hispanic
Employed in Field
Employed NOT in Field
Continuing Education
Not Found

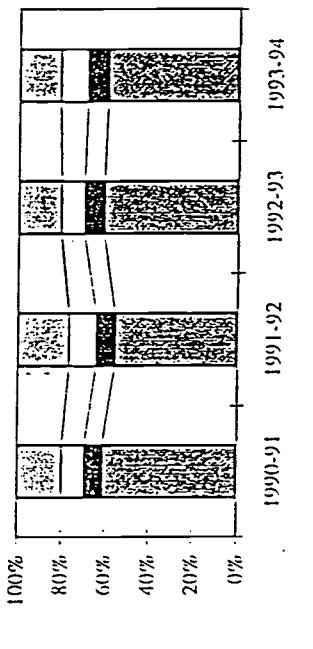
1990-91 1991-92 1992-93 1993-94

Vocation Graduates Follow-up Outcomes Males



	1990-91	1991-92	1992-93	1993-94
Employed in Field	60%	54%	59%	57%
Employed NOT in Field	8%	9%	9%	10%
Continuing Education	11%	13%	11%	13%
Not Found	21%	24%	20%	20%

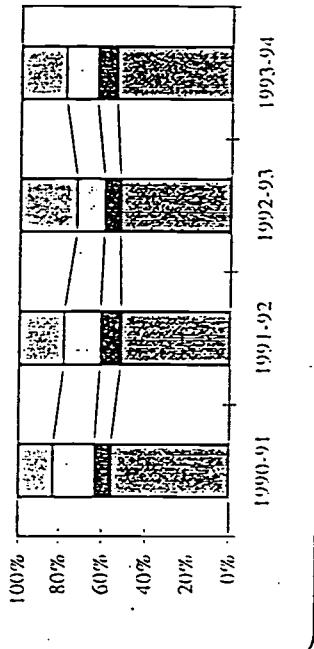
White



White

	1990-91	1991-92	1992-93	1993-94
Employed in Field	61%	55%	61%	59%
Employed NOT in Field	8%	9%	9%	9%
Continuing Education	10%	12%	11%	12%
Not Found	20%	23%	19%	18%

Hispanic



Hispanic

	1990-91	1991-92	1992-93	1993-94
Employed in Field	56%	52%	52%	54%
Employed NOT in Field	8%	10%	7%	9%
Continuing Education	19%	17%	13%	14%
Not Found	17%	22%	27%	22%

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